

Pupil Premium Analysis of Impact of spending

Academic Year 2016-17

Predicted grant: £12,420

What was the money used for?	How much was allocated?	Is this new or continued provision?	What are the success criteria?	How will this be monitored?	What was the impact of this provision on Pupil Premium children?
<p>Teaching assistant and interventions. Allocating hours for targeted interventions with PP pupils with a focus on emotional wellbeing.</p>	<p>£7250</p>	<p>Ongoing – using small group intervention and 1:1 support both within and outside of the classroom to support learning and understanding in English and mathematics.</p>	<ul style="list-style-type: none"> • Progress in maths and English of supported pupils will be expected or better. • Children will show higher level of engagement and confidence within their classes. 	<p>Continued tracking of pupil attainment and progress. Teacher and TA liaison to plan activities and review progress at regular intervals. Tailoring the programme of interventions to the needs of the individual PP children.</p>	
<p>Designated TA time for nurture based provision</p>	<p>£2730</p>	<p>Continued from last year but isolated as a stand-alone provision. Cost based on a proportion of</p>	<ul style="list-style-type: none"> • Children will show greater levels of emotional stability at school. 	<p>Teacher and TA liaison to plan activities and review progress at regular intervals.</p>	

		trained TAs weekly hours, spent engaged with PP children	<ul style="list-style-type: none"> • Level of pupil wellbeing will be enhanced. 	Boxall used to measure progress. Tailoring the programme of interventions to the needs of the individual PP children.	
Teacher assistant training	£700	Ongoing – focus on nurture training this year to address emotional needs of PP children. There will also be opportunities to upskill TAs in core subjects including phonic awareness and maths intervention.	<ul style="list-style-type: none"> • Training in nurture will enable children's emotional needs to be addressed leading to good progress in the classroom. 	Headteacher and TA explore opportunities to further skills in nurture.	
Teacher trained in supporting post LAC.	£500	This is a new initiative to support the learning and development of post LAC in the school.	<ul style="list-style-type: none"> • Identified children will make expected progress or better. • Teacher will initiate strategies that will benefit 	SMT to monitor the impact of strategies used during pupil progress meetings.	

			children with these needs.		
Equipment and resources Nurture based resources. MyMaths subscription.	£750	Ongoing – a portion of the PP money is allocated annually to buy in resources to support PP children. This year there is a focus on nurture based provision and some of this money has been used to buy in support materials and resources for the school's nurture room.	<ul style="list-style-type: none"> • Purchased resources will have a direct impact on the academic and social progress of the children. • Pupils will be fully equipped for the school day. 	Regular discussion between TA responsible for Nurture, Headteacher and SENCO to measure impact and assess needs of individual children. Ensure that the Boxall assessment is used effectively. Review the access/usage of MyMaths amongst PP children.	
Widening experiences – subsidising extra-curricular activities and funding participation in school excursions.	£500	Ongoing – throughout the school year when opportunities arise.	<ul style="list-style-type: none"> • PP children have a fully inclusive education experience. 	SMT ensure that PP children are given the opportunity to participate in all school based activities.	
Enhancing education	£650 per year	Ongoing – this is available to all	<ul style="list-style-type: none"> • PP children have a fully 	SMT ensure that PP children	

Breakfast club. After school clubs (funded).		pupils who are eligible for pupil premium funding.	inclusive education experience.	are given the opportunity to participate in all school based activities.	
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Total Spend of £13,080