

Barford



Primary School

POLICY ON SEX AND RELATIONSHIPS EDUCATION

Legal Requirements:

The Governors are committed to ensure that Sex Education is provided for all registered pupils. The governors accept responsibility for the Sex Education policy, curriculum content and organisation. Parents will be made aware of the policy content and may withdraw their child from all or part of the Sex Education programme.

Person responsible for Sex Education Programme: **The Headteacher**

PHILOSOPHY -

The school will offer an entitlement to all pupils to receive sex education to ensure their personal health and safety irrespective of age, appearance, gender, ability or specific education or physical needs. Lack of appropriate sex education can lead to misunderstanding and misinformation which could adversely affect their relationships throughout life.

Sex and relationship education is lifelong learning about physical, moral and emotional development. It is about the understanding of the importance of stable and loving relationships for family life, respect, love and care. It is also about the teaching of sex, sexuality, and sexual health.

AIMS -

Barford School has two main aims, highlighted as follows :-

◆ Attitudes and values

- learning the importance of values and individual conscience and moral considerations;
- learning the values of family life and stable and loving relationships for the nurture of children;
- learning the value of respect, love and care;
- exploring, considering and understanding moral dilemmas; and
- developing critical thinking as part of decision-making.

◆ Personal and social skills

- learning to manage emotions and relationships confidently and sensitively;
- developing self-respect and empathy for others;
- learning to make choices based on an understanding of difference and with an absence of prejudice;
- developing an appreciation of the consequences of choices made;
- managing conflict; and
- learning how to recognise and avoid exploitation and abuse.

TEACHING AND LEARNING -

Relationship education will be taught through regular PSHE lessons. This starts at the Foundation Stage and continues throughout the school until the end of Key Stage 2.

Purposeful sex education will be supported by the Living and Growing series of programmes produced by Channel 4. This will provide the backbone of lessons, with other activities and discussion arising from this. Pupils will be shown selected programmes from the series when they reach Year 5 and will continue into Year 6.

- ◆ be appropriate to the age and stage of the child.
- ◆ put forward factual knowledge and encourage exploration of facts.
- ◆ examine opinions and concepts and encourage discussion.
- ◆ encourage the development of personal and inter-personal skills.
- ◆ encourage awareness, respect and responsibility for oneself and others.

- ◆ help children to develop a positive sense of self, involving discussion about choice-making, assertiveness, self-expression and respect.

Some of this will be taught in the Science curriculum -

By the end of Key Stage 1: Pupils will be able to;

- Recognise and compare the main external parts of the bodies of humans
- Recognise similarities and differences between themselves and others and treat others with sensitivity
- Understand that animals, including humans, grow and reproduce.
- Understand that humans and animals can produce offspring and these grow into adults.

By the end of Key Stage 2: Pupils will be able to;

- Understand that the life process common to humans and other animals include growth and reproductions
- Recognise the main stages of the human life cycle.

Some content will be taught in PSHE and Science lessons by ensuring that all children -

- ◆ develop confidence in talking, listening and thinking about feelings and relationships
- ◆ are able to name parts of the body and describe how their bodies work
- ◆ can protect themselves and ask for help and support; and
- ◆ are prepared for puberty
- ◆ have a basic knowledge of sexual intercourse as appropriate for their age

Members of staff will respond to children's questions as appropriate to the teaching programme for the Key Stage. If the question matter exceeds this the member of staff should either answer the child's individual question away from the group OR state that the child will have the chance to ask that in school when they are older.

CONFIDENTIALITY

As a general rule the child's confidentiality is maintained by the teacher or member of staff concerned. However, they should not promise confidentiality and MUST pass information to the DSL if they believe that any child is in danger or at risk.

ASSESSMENT, RECORDING AND REPORTING OF PUPILS' PROGRESS -

This will happen within the assessment, recording and reporting of pupils' progress within PSHE and science.

The monitoring and evaluation of this programme will be an ongoing process, as further guidance is received. This will involve staff and governors.

Pastoral support for pupils

Members of staff are approachable to discuss sex and relationship issues with the children. However, if a child makes a reference to being involved, or likely to be involved in sexual activity then the member of staff will take the matter seriously and deal with it as a matter of child protection. Teachers will respond in a similar way if a child indicates that they may have been a victim of abuse. In these circumstances the teacher will talk to the child as a matter of urgency. If the teacher has concerns, they will share their concerns with the DSL (Designated Safeguarding Lead). The DSL will then deal with the matter in accordance with Safeguarding Children/ Child Protection procedures

EQUAL OPPORTUNITIES

The school is committed to the provision of Sex and Relationship Education to all its pupils. The delivery of this policy will be in line with the school's Equal Opportunities Policy.

REVIEWED WITH STAFF/GOVERNORS **Nov 15**

DATE OF NEXT REVIEW **Nov 18**