

School Sport Funding Analysis of Impact of spending

Academic Year 2016-17

Grant: £8,465

What was the money used for?	How much was allocated?	Is this new or continued provision?	What are the success criteria?	What was the impact of this provision on children?
Installation of a traverse climbing wall	£3000	New – a one off expenditure.	<ul style="list-style-type: none"> ○ Children are engaged and develop a range of skills in a new sporting activity. 	This has been held over for the following financial year as the school is currently benefitting from a building project which will markedly change the landscape of the school grounds. Once completed (est. Jan 2018) a climbing wall will be amongst a number of other developments funded by the Sport Premium money to further promote and encourage healthy activity. The School Council will also play an active part in determining
	How much was spent? £0 (to be carried over)			
Staffing <ul style="list-style-type: none"> ▪ a proportion of the funding is assigned to cover staffing costs. This could be in the form of 	£1500	Ongoing – built into to budget ensure that staffing costs are covered to allow for pupil	<ul style="list-style-type: none"> • Pupils are offered opportunities to take part in wide range of sporting events and competition 	This extra funding has allowed the school to run a number of extra clubs including dodgeball and athletics. Staff have been paid to lead these beyond their contracted hours or to support external coaches with this task – when this

<p>overtime to run extra-curricular activities, cover for school staff attending sporting events.</p>	<p>How much was spent? £1250</p>	<p>participation in sporting events.</p>	<ul style="list-style-type: none"> • Staff offer a range of extra-curricular activities for pupils to engage with. 	<p>has been the case, staff members have also benefitted from developing their own skills in an area of sport. Money has also been used to pay for supply cover when pupils attend sporting activities representing the school, releasing school staff to accompany.</p>
<p>Transport to sporting events (inc swimming travel)</p>	<p>£1500</p> <p>How much was spent? £725</p>	<p>Ongoing – necessary funding to enable the school to participate in a range of cluster and regional events.</p>	<ul style="list-style-type: none"> • Pupils are able to attend a wide range of sporting activities hosted at other venues. 	<p>Using the funding in this way has allowed the school to access a wide range of sporting events both at cluster and regional level. This will continue each year as we look for as many opportunities as possible to further sporting horizons for as many of our pupils as possible. The lower than expected spending</p>
<p>Contribution towards Cluster Admin Assistant</p> <ul style="list-style-type: none"> ▪ Funding to allow for cluster level competition to be organised and evaluated by a designated member of staff. 	<p>£750</p> <p>How much was spent? £150</p> <p>The amount of hours claimed for this role was significantly less than was first anticipated and cluster contributions were reduced accordingly.</p>	<p>New – agreed with the other schools in the Wymondham cluster who are all adding a proportionate amount to fund this post.</p>	<ul style="list-style-type: none"> • A broad range of sports at cluster competition is sustained across the academic year. 	<p>A range of sports and physical activities have been organised at a cluster level as a result of this post being in place. Without having a designated administrator, there would be less opportunity to engage in competitive or regional sports and it would also have a direct impact on the capacity of other sport premium spending priorities such as transport. This will continue into the next academic year and will develop further as a role with the aim being to organise more inter-cluster sporting activities which do not feed into a regional competition.</p>

<p>External coaching (bought in)</p> <p>Athletics/karate/golf <i>(other sports will be considered during the course of the year)</i></p>	<p>£2500</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> • Children will benefit from expert tuition and coaching in a range of sports • Staff will benefit from expert guidance 	<p>The school has invested in experienced, external coaches to lead learning in a variety of disciplines, broadening opportunities for pupils. Staff have also benefitted from engaging with expert coaches. Athletics and karate have been the focus this year and the school will look to build on this in the next academic year to ensure progress in made in these disciplines. A number of children in the school have now forged links with the karate club. An after-school athletics club was held to cater for the interest shown in the sport through the curriculum time coaching sessions. This was well attended by children across KS1 and KS2 (22 pupils).</p>
<p>Resources > including sporting equipment and activity programmes.</p>	<p>£1500</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> • Children will be able to participate in a broad range of sports through the use of appropriate equipment and skills programmes. 	<p>The PE Lead Teacher at school regularly reviews the need for sporting equipment, whether to introduce new activities or to replenish existing stock. This allows for a legacy of high quality resources which will benefit both current pupils and those who will attend the school in the future. Purchases made this academic year have included Quickstix Hockey set, large nets for invasion games, EYFS physical development resources.</p>
	<p>How much was spent?</p> <p>£2730</p>			
	<p>How much was spent?</p> <p>£1597</p>			

Total spend: £6452

Planning for the future

- The school has moved forward over the course of the last academic year and has continued to look outward for opportunities to broaden pupil experiences and upskill staff.
- We are currently in a state of transition, with a new building project due to be completed in January 2018. At this point, we will be in a position to look at how the new spaces around the school can be used to develop physical provision for our pupils.
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- A number of the priorities above will continue into the next academic year as they have proven to be successful and have had a positive impact on pupils, staff and parents.