



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2017

Commissioned by  
**Department for Education**

Created by



YOUTH  
SPORT  
TRUST

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	80%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	67%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18	Total fund allocated: £17070	Date Updated: December 2017		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: <b>25 %</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Provision of after/before school clubs to engage more pupils in a greater amount of physical activity each week.</p> <p>Exposure to a range of sporting activities not provided through the school curriculum which will broaden pupils experiences of sport and healthy activity.</p> <p>New whole school scheme of work to ensure all pupils have a broad and balanced experience of the PE curriculum, using a clear, progressive scheme of work.</p> <p>Develop the Young Leaders programme in the school to enable pupils to take control of their physical development and lead initiatives in their own school.</p>	<p>Provide staffing for after-school clubs which offer opportunity beyond the regular curriculum. Purchase resources to support this provision.</p> <p>Buy-in providers coaching time to expand the variety of sports offered to the pupils and in doing so develop links to sporting clubs.</p> <p>Sign up and commit to online Physical Education Scheme of Work with in-built assessment.</p> <p>Buy into the PlayMaker programme offered by Sport Leaders UK. Purchase associated resources.</p>	<p>£400</p> <p>£500</p> <p>£ 4000</p> <p>£500 per annum</p> <p>£1000</p>	<p>Monitoring attendance at before and after school clubs – measured against whole cohort.</p> <p>Providers will be used to deliver some elements of PE curriculum whilst up-skilling teaching staff.</p> <p>New online scheme purchased and used across the school.</p> <p>Young Leaders programme completed and pupils accredited.</p>	

<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				<b>44%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p><b>Healthy Lifestyle Ambassadors (as part of Pupil Voice) will promote healthy living and physical activity throughout the school to develop pupil awareness of importance of a healthy, active lifestyle.</b></p>	<p><b>Support the work of the school Healthy Lifestyle Ambassadors with the aim of organising events that promote physical wellbeing and healthy choices.</b></p>	<p><b>£1000</b></p>	<p><b>Events focusing on healthy lifestyle will have taken place across the academic year.</b></p>	
<p><b>Investment in new resources so that pupils are able to participate fully and appropriately in a diverse range of sporting activities.</b></p>	<p><b>School audit of equipment and purchase of extra resources to allow for extended provision of sport in the school. Develop the school site once the building work is complete (spring 2018) – inclusion of a traverse climbing wall.</b></p>	<p><b>£6500</b></p>	<p><b>New resources will be in place and in use by pupils throughout the academic year.</b></p>	
<p><b>Introduction and development of the Daily Mile to build in a sustained, regular physical activity as part of the school routine.</b></p>	<p><b>Organise the daily opportunity to walk as a whole school (when school site is accessible again).</b></p>	<p><b>£200</b></p>	<p><b>Staff and pupils will take part in the Daily Mile as part of regular school practice.</b></p>	

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				<b>9%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Staff training</b>  <b>Outside coaches to build staff skills base</b>	<b>Continue to look for opportunities to up-skill staff in PE/Sport coaching.</b>	£1600	<b>Staff will have accessed training and used in developing their practice at school.</b>	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				<b>14%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<b>Skilled providers brought in to offer experiences to pupils which are above and beyond the capacity of the staff within school. This will expose pupils to diverse sports</b>	<b>Buy-in providers coaching time to expand the variety of sports offered to the pupils and in doing so develop links to sporting clubs.</b> <ul style="list-style-type: none"> <li>• Athletics</li> <li>• Capoeira</li> </ul> <b>Establish links to clubs in the local area.</b>	£4000	<b>Providers will be used to deliver some elements of PE curriculum whilst up-skilling teaching staff.</b>	
<b>Excursions to sporting venues and competition to promote wider experiences</b>	<b>Encourage further participation in sport by inspiring pupils (awe and wonder).</b> <ul style="list-style-type: none"> <li>• NCFC</li> <li>• UEA Athletics</li> </ul>	£500	<b>Pupils will have had experiences at different sporting venues to inspire and ignite interest.</b>	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>8%</b>
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p><b>Transport to events to ensure that this is not a barrier to engaging in competitive sport. This will allow for a greater level of participation in the local area.</b></p> <p><b>Supply cover for teaching staff to accompany pupils to events allows for participation levels to be high allowing the majority of children to take part in competitive sport.</b></p>	<p><b>Continue to take an active part in cluster and regional sporting activities organised and run through South Norfolk Sports Partnership.</b></p> <p><b>Provide appropriate staffing for these events to run</b></p>	<p><b>£850</b></p> <p><b>£500</b></p>	<p><b>Records of competitive engagement including pupil numbers.</b></p> <p><b>Range of competition experienced.</b></p>	