

Autumn 2024	Spring 2025	Summer 2025
<b>Reading</b>	<b>Reading</b>	<b>Reading</b>
<b>Writing: Pathways To Write</b> <ul style="list-style-type: none"> <li>Lost and Found: Oliver Jeffers – Fiction (adventure)</li> <li>Nibbles: Emma Yarlett - Diary</li> </ul>	<b>Writing: Pathways To Write</b> <ul style="list-style-type: none"> <li>Lion Inside: Rachel Bright – Fiction</li> <li>The Curious Case of the Missing Mammoth: Ellie Hattie - Recount</li> </ul>	<b>Writing: Pathways To Write</b> <ul style="list-style-type: none"> <li>The Last Wolf: Mini Grey – Letter</li> <li>Goldilocks and Just One Bear : Leigh Hodgkinson – Non-chronological report</li> </ul>
<b>Maths: White Rose</b>	<b>Maths: White Rose</b>	<b>Maths: White Rose</b>
<b>CUSP Science (Y1)</b> <ul style="list-style-type: none"> <li>Seasonal changes and daily weather (Y1)</li> <li>Introduce Plants – (trees) (Y1)</li> <li>Animals, including humans (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>Everyday materials (Y1)</li> <li>Revisit 1: Animals, including humans (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>Plants (Y1)</li> <li>Revisit 2: Plants, Animals including humans (Y1) <i>(or alternative focus for insecure knowledge)</i></li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Andy Goldsworthy Outdoor Art</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Painting: Kandinsky and Mondrian</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>World Art: African Art</li> </ul>
<b>Purple Mash Computing</b> <ul style="list-style-type: none"> <li>Online Safety</li> <li>Exploring Purple Mash</li> <li>Lego Builders</li> </ul>	<b>Purple Mash Computing</b> <ul style="list-style-type: none"> <li>Creating Pictures</li> <li>Technology Outside School</li> </ul>	<b>Purple Mash Computing</b> <ul style="list-style-type: none"> <li>Grouping and Sorting</li> <li>Spreadsheets</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Christmas Decorations: Design a stocking</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Build a fire engine</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>Continents (Y1)</li> <li>Oceans</li> <li>Countries of UK</li> </ul>	<ul style="list-style-type: none"> <li>Capital cities of UK</li> <li>Seas around UK</li> <li>Hot and cold places (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>Hot and cold places (Y1)</li> <li>Mapping and fieldwork (Y1)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Changes within living memory</li> </ul>	<ul style="list-style-type: none"> <li>The lives of significant people (<i>Mary Anning and David Attenborough</i>)</li> </ul>	<ul style="list-style-type: none"> <li>More lives of significant people (<i>Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.</i>)</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>Menu Song</li> <li>Colonel Hathi's March</li> <li>Magical Musical Aquarium</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Football</li> <li>Who Stole My Chickens and My Hens?</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Dancing and Drawing to Nautilus</li> <li>Cat and Mouse</li> <li>Come dance with me</li> </ul>
<b>Real PE</b> <ul style="list-style-type: none"> <li>Personal and social</li> </ul>	<b>Real PE</b> <ul style="list-style-type: none"> <li>Physical</li> <li>Real Gym: Creative</li> </ul>	<b>Real PE</b> <ul style="list-style-type: none"> <li>Health and Fitness</li> <li>Swimming</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Christianity – Creation Story</li> <li>Christianity - Incarnation</li> </ul>	<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Christianity - Incarnation</li> <li>Christianity - Salvation</li> </ul>	<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Judaism - Shabbat</li> <li>Judaism - Rosh Hashanah and Yom Kippur</li> </ul>

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<b>Reading: Fred's Teaching</b>	<b>Reading: Fred's Teaching</b>	<b>Reading: Fred's Teaching</b>
<b>Writing: Pathways To Write</b> <ul style="list-style-type: none"> <li>Seal Surfer: Michael Foreman – Recount</li> <li>Winter's Child: Graham Baker-Smith – Fiction (fantasy)</li> </ul>	<b>Writing: Pathways To Write</b> <ul style="list-style-type: none"> <li>Stone Age Boy: Satoshi Katamura – Fiction (historical)</li> <li>Big Blue Whale: Nicola Davies – Information text</li> </ul>	<b>Writing: Pathways To Write</b> <ul style="list-style-type: none"> <li>Journey: Aaron Becker – Fiction (adventure)</li> <li>Zeraffa Giraffa: Dianne Hofmyer - Persuasion</li> </ul>
<b>Maths: White Rose</b> <ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Shape</li> </ul>	<b>Maths: White Rose</b> <ul style="list-style-type: none"> <li>Multiplication and division</li> <li>Fractions</li> <li>Decimals</li> </ul>	<b>Maths: White Rose</b> <ul style="list-style-type: none"> <li>Length and measurement</li> <li>Money</li> <li>Time</li> <li>Statistics</li> <li>Shape and position</li> </ul>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Rocks (Y3)</li> <li>Animals including humans (Y3)</li> <li>Revisit Rocks (Y3)</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Forces and magnet (Y3)</li> <li>Plants (Y3)</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Plants (Y3) continued...</li> <li>Light (Y3)</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Drawing: Claude Monet</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Painting Skills</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Print Making</li> </ul>
<b>Purple Mash Computing</b> <ul style="list-style-type: none"> <li>Coding</li> <li>Online safety</li> </ul>	<b>Purple Mash Computing</b> <ul style="list-style-type: none"> <li>Touch typing</li> <li>Simulations</li> </ul>	<b>Purple Mash Computing</b> <ul style="list-style-type: none"> <li>Email (including email safety)</li> <li>Spreadsheets</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Electrical Systems</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Textiles: 2D to 3D shapes</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>KS2 fieldwork and map skills – physical and human geography (Y3)</li> <li>OS map skills and fieldwork (Y3)</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>UK Study (Y3)</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>UK Study continued (Y3)</li> <li>Revisit countries, counties and regions of the UK (Y3) <i>(or alternative focus for insecure knowledge)</i></li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Y3 Changes in Britain from the Stone Age to the Iron Age (Y3)</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>Y3 Changes in Britain from the Stone Age to the Iron Age (Y3) continued...</li> <li>Y3 The Roman Empire and its impact on Britain (Y3)</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>Y3 The Roman Empire and its impact on Britain (Y3) continued</li> </ul>
<b>Music</b> <ul style="list-style-type: none"> <li>I've been to Harlem</li> <li>Chilled-out clap rap</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Latin dance (classroom percussion)</li> <li>'March' from The Nutcracker</li> </ul>	<b>Music</b> <ul style="list-style-type: none"> <li>Just three notes</li> <li>Samba with Sergio</li> <li>Fly with the stars (classroom percussion)</li> </ul>
<b>Language Angels Spanish</b> <ul style="list-style-type: none"> <li>Phonics</li> <li>I'm Learning Spanish</li> <li>Animals</li> </ul>	<b>Language Angels Spanish</b> <ul style="list-style-type: none"> <li>Fruits</li> <li>I know how...</li> </ul>	<b>Language Angels Spanish</b> <ul style="list-style-type: none"> <li>Presenting Myself</li> <li>Romans</li> </ul>
<b>Real PE</b> <ul style="list-style-type: none"> <li>Swimming</li> </ul>	<b>Real PE</b> <ul style="list-style-type: none"> <li>Swimming</li> </ul>	<b>Real PE</b> <ul style="list-style-type: none"> <li>Athletics</li> <li>Ball skills</li> <li>Reaction/ response</li> </ul>
<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<b>Jigsaw PSHE</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Hinduism: Divali</li> <li>Christianity: Incarnation</li> </ul>	<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Christianity: Incarnation</li> <li>Christianity: Salvation</li> </ul>	<b>Discovery RE</b> <ul style="list-style-type: none"> <li>Hinduism: Beliefs</li> <li>Hinduism: Pilgrimage</li> </ul>

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<b>Reading: Fred's Teaching</b>	<b>Reading: Fred's Teaching</b>	<b>Reading: Fred's Teaching</b>
<b>Writing: Pathways To Write</b> <ul style="list-style-type: none"> <li>Queen of the Falls: Chris Van Allsburg – Recount</li> <li>The Lost Happy Endings: Carol Ann Duffy – Fiction (traditional tale)</li> </ul>	<b>Writing: Pathways To Write</b> <ul style="list-style-type: none"> <li>Arthur and the Golden Rope: Joe Todd-Stanton – Fiction (myth)</li> <li>The Darkest Dark: Chris Hadfield - Biography</li> </ul>	<b>Writing: Pathways To Write</b> <ul style="list-style-type: none"> <li>The Paperbag Prince: Colin Thompson – Persuasion</li> <li>Radiant Child: Jayaka Steptoe - Information</li> </ul>
<b>Maths: White Rose</b>	<b>Maths: White Rose</b>	<b>Maths: White Rose</b>
<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Properties and changes of materials (Y5)</li> <li>Animals, including humans (Y5)</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Forces (Gravity and Galileo) (Y5)</li> <li>Earth in space (Y5)</li> </ul>	<b>CUSP Science</b> <ul style="list-style-type: none"> <li>Living things and their habitats (Y5)</li> <li>Forces continued (Y5)</li> </ul>
<b>Art and Design</b> <ul style="list-style-type: none"> <li>Artist Study – Jean Michel Basquiat and Keith Haring</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Painting: Exploring Artists (David Hockney, Paula Rego – Link to folk tales; Diversity – Lubaina Himid – Uk's Black Art movement)</li> </ul>	<b>Art and Design</b> <ul style="list-style-type: none"> <li>Collage: creating a collage landscape using recycled materials (Megan Coyle)</li> </ul>
<b>Purple Mash Computing (Y6)</b> <ul style="list-style-type: none"> <li>Coding</li> <li>Online safety</li> <li>Spreadsheets</li> </ul>	<b>Purple Mash Computing (Y6)</b> <ul style="list-style-type: none"> <li>Blogging</li> <li>Text Adventures</li> </ul>	<b>Purple Mash Computing (Y6)</b> <ul style="list-style-type: none"> <li>Networks</li> <li>Quizzing</li> </ul>
<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Mechanical Systems</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Food and Nutrition</li> </ul>	<b>Design and Technology</b> <ul style="list-style-type: none"> <li>Frame Structures (CAD)</li> </ul>
<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>World countries – biomes and environmental regions (Y5)</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>4 and 6 figure grid references (Y5)</li> </ul>	<b>CUSP Geography</b> <ul style="list-style-type: none"> <li>OS maps and fieldwork (Y5)</li> </ul>
<b>CUSP History</b> <ul style="list-style-type: none"> <li>Ancient Greece Myths, Legends, Culture (Y5)</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>Comparison study – Maya or Benin and Anglo-Saxons (Y5)</li> </ul>	<b>CUSP History</b> <ul style="list-style-type: none"> <li>Study 5 significant monarchs (Y6) Or Battle of Britain (Y6)</li> </ul>
<b>Sing Up Music (Y5)</b> <ul style="list-style-type: none"> <li>What shall we do with the drunken sailor?</li> <li>Why we sing</li> <li>Introduction to songwriting</li> </ul>	<b>Sing Up Music (Y5)</b> <ul style="list-style-type: none"> <li>Madina tun nabi</li> <li>Building a groove</li> <li>Epoca</li> </ul>	<b>Sing Up Music (Y5)</b> <ul style="list-style-type: none"> <li>Baloo baleerie</li> <li>Kinse banaaya</li> </ul>
<b>Language Angels Spanish</b> <ul style="list-style-type: none"> <li>Phonics</li> <li>In the classroom</li> <li>Habitats</li> </ul>	<b>Language Angels Spanish</b> <ul style="list-style-type: none"> <li>At the café</li> <li>Olympics</li> </ul>	<b>Language Angels Spanish</b> <ul style="list-style-type: none"> <li>Healthy lifestyles</li> <li>The weekend</li> </ul>
<b>Real PE (Y6)</b> <ul style="list-style-type: none"> <li>Physical Unit 5 – jumping &amp; landing, one leg balance</li> <li>Personal Unit 1 – ball skills, reaction/response</li> <li>Real Leaders</li> </ul>	<b>Real PE (Y6)</b> <ul style="list-style-type: none"> <li>Real Gym Unit 1 Social – hand apparatus, low apparatus</li> <li>Real Dance (something different)</li> <li>Cognitive Unit 3 – stance, footwork</li> <li>Netball (Net &amp; Wall)</li> </ul>	<b>Real PE (Y6)</b> <ul style="list-style-type: none"> <li>Creative Unit 4 – seated balance, floorwork</li> <li>Fitness Unit 6 – sending &amp; receiving, ball chasing</li> <li>Striking &amp; fielding/Rounders</li> <li>Run, Jump, Throw</li> </ul>
<b>Jigsaw PSHE (Y6)</b> <ul style="list-style-type: none"> <li>Being Me in My World</li> <li>Celebrating Difference</li> </ul>	<b>Jigsaw PSHE (Y6)</b> <ul style="list-style-type: none"> <li>Dreams and Goals</li> <li>Healthy Me</li> </ul>	<b>Jigsaw PSHE (Y6)</b> <ul style="list-style-type: none"> <li>Relationships</li> <li>Changing Me</li> </ul>
<b>Discovery RE (Y5)</b> <ul style="list-style-type: none"> <li>Sikhism: Belief into Action</li> <li>Christianity: Incarnation</li> </ul>	<b>Discovery RE (Y5)</b> <ul style="list-style-type: none"> <li>Sikhism: Beliefs and moral actions</li> <li>Christianity: Salvation</li> </ul>	<b>Discovery RE (Y5)</b> <ul style="list-style-type: none"> <li>Sikhism: Prayer and worship</li> <li>Christianity: Beliefs and practices</li> </ul>